



Newburyport Literacy Curriculum Framework Guide

Fifth Grade Focus Areas

In Fifth Grade, the focus of student learning is on four areas:

1. Reading
2. Writing
3. Speaking and Listening
4. Language

Fifth Grade Overview

Reading:

The PreK-5 standards ensure exposure to a range of texts and tasks as well as rigor with increasingly complex texts through the grades. Students read widely from a broad range of high-quality, increasingly challenging literary and informational texts and curriculum is intentionally structured to develop rich content knowledge within and across the grades. A research-and-evidence based scope and sequence for phonological awareness and phonics development are important components of an effective, comprehensive reading curriculum designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines.

Reading - Literature and Informational Text

- Quote or paraphrase a text accurately when explaining what the text states explicitly and when drawing inferences
- Determine a theme or main idea from a story, drama, or poem from details in a text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects on a topic; summarize a text
- Compare/contrast two or more characters, settings, or events, drawing on specific details
- Explain the relationships or interactions between 2 or more individuals, events, ideas or concepts in informational texts
- Explain how a series of chapters, scenes or stanzas fit together to provide the overall structure of a particular story, drama, or poem
- Describe how a narrator or speaker's point of view influences how events are described in text
- Analyze how visual and multimedia elements contribute to the meaning, tone or beauty of a text
- Compare/contrast stories in the same genre
- Determine the meaning of general academic and domain-specific words and phrases from text on grade 5 topics
- Describe how the author uses one or more structures (e.g. chronology, comparison, cause/effect, problem/solution) of events, to present information in a text

- Analyze multiple accounts of the same event or topic, noting similarities and differences among points of view
- Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently
- Independently and proficiently read and comprehend literary and informational texts representing a variety of genres, cultures & perspectives for at least a grade 5 complexity.

Reading - Foundational Skills

- Phonics and Word Recognition - Know and apply grade-level phonics and word analysis skills in decoding
 - Combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words in context and out of context
- Fluency - Read with sufficient accuracy and fluency to support comprehension

Writing

In PreK-5, students learn to use writing to support opinions, demonstrate understanding of subjects, and convey real and imagined experiences and events. The key purpose of writing which is to communicate clearly to an audience and adapt their writing to accomplish a particular task.

Instruction focuses on three types of writing (opinion, informational/explanatory, narrative) which encompass a variety of texts including poems, short stories and memoirs. Students will engage with a wide range of model texts and study authors and writing across genres.

- Write opinion pieces on topics or texts, supporting a point of view with reasons and information
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly
- Write narratives in prose or poem form to develop experiences or events using effective literary techniques, descriptive details, and clear sequences
- Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience
- Develop and strengthen writing as needed by planning, revising, and editing or trying a new approach
- Use technology, including web-based communication platforms, to produce and publish writing as well as collaborate with others
- Demonstrate sufficient command of keyboarding skills and type a minimum of two pages in a single sitting
- Conduct short research projects that build knowledge through investigation in different aspects of a topic
- Recall relevant information from experiences or gather relevant information from print and digital resources; summarize or paraphrase information in notes and finished work
- Write routinely over extended time frames for a range of discipline-specific tasks, purposes, and audiences

Speaking and Listening

In preK-5, Students are provided with ample opportunities to take part in a variety of rich, structured conversations as a whole class, in small groups, and with partners. Students learn to be productive group members of these conversations as they contribute, respond, compare/contrast, and analyze/synthesize ideas. Standards ensure that students gain adequate mastery of a range of skills and application.

- Engage effectively in a range of collaborative discussions on grade 5 topics and texts, building on others' ideas and expressing their own clearly
- Summarize a written read aloud or information presented in diverse media and formats
- Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence
- Report on a topic, text, procedure or solution to a mathematical problem, tell a story, or recount an experience in an organized manner using appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace and using appropriate vocabulary
- Include multimedia components and visual displays in presentations when appropriate to enhance the development of main ideas or themes
- Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation

Language

In preK-5, students must gain control of many conventions for standard English grammar, usage, and mechanics along with learning to convey meaning effectively. Conventions, effective language use and vocabulary are inseparable from reading, writing, speaking and listening.

- Conventions of Standard English:
 - Demonstrate command of conventions of standard English grammar and usage when writing or speaking, including capitalization, punctuation and spelling
 - Choose among verb tenses depending on overall meaning of the sentence; recognize and correct inappropriate shifts in verb tense
 - Write legibly and fluently by hand, using either print or cursive handwriting; write given and family name in cursive
 - Use punctuation, commas, underlining, quotation marks, and italics appropriately
 - Spell grade-appropriate words correctly, consulting references as needed
 - Knowledge of Language: Use knowledge of language and its conventions when writing, speaking, reading or listening
 - Expand, combine, and reduces sentences for meaning, reader/listener interest, and style
 - Compare and contrast varieties of English used in stories, dramas, or poems
- Vocabulary Acquisition and Use:
 - Determine/clarify the meaning of unknown and multiple-meaning words and phrases from grade 5 reading and content
 - Demonstrate understanding of figurative language, word relationships, and nuances in word meanings including similes, metaphors, idioms, antonyms, homographs, and synonyms
 - Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases including those that signal contrast, addition, and other logical relationships